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From: Lloyd Etheredge <lloyd.etheredge@policyscience.net>

Subject: 254. Red Team: Auditing Academic Capabilities for Behavioral Science + International Security [R&D + Education] here and abroad. The Design of a Rapid Learning System.

Dear Dr. Fischhoff, Dr. Hauser, Dr. Atkinson, and Colleagues:

It would be worthwhile for a Red Team/National Academy project to audit existing academic capabilities for education & research concerning behavioral science and international security/IR. In reality, the number of research centers in the US, and even faculty positions, are vanishingly small. A rapid learning system also needs graduate student and post-doc support.

As the Fischhoff study process has shown, there is a lot to be done to shape the future with intelligence and wisdom.

One conclusion that I draw from the Fischhoff study process is that similar topics are compelling for each country - and most of the research in key areas (e.g.. decision making) only has been done on US and Cold War cases and from a US perspective. Also,

research needs to be embodied in the professional training of future diplomats, analysts, and leaders in all countries [beginning with the G-20]. Maximum rationality and realism achieved via the DNI system for a US President in a Top Secret briefing won't get the world (or the US) as far as a bolder strategy. E.g., involving social and policy scientists, academic institutions and especially APSIA (www.apsia.org) schools around the world.

Is there anything that the National Academy can do?

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